Midlothian ISD Standards Based Report Card Rubric: Grade 2 Social Studies				
Student Expectations	**Standards Assessed**	**Assessment of Mastery**		
		Meets Standard - Scored 3	**Progress Being Made Toward Standard - Scored 2**	**Area of Concern (Not making appropriate progress) - Scored 1**
Geography/Sceince, Technology and Society				
Uses geographic tools to interpret information.	5(A): Interpret information on maps and globes using basic map elements such as title, orientation (north, south, east, west), and legend/ map keys.	Consistently able to use simple geographic tools such as maps and globes.	Occasionally able to use simple geographic tools such as maps and globes.	Rarely able to use simple geographic tools such as maps and globes.
Demonstrates an understanding of locations and characteristics of places, including landforms and bodies of water	6(A) Identify major landforms and bodies of water, including each of the continents and each of the oceans, on maps and globes.	Consistently able to identify, locate and understand the characteristics of all continents, major landforms and major bodies of water.	Occasionally able to identify, locate and understand the characteristics of some continents, landforms and/ or bodies of water.	Rarely able to identify, locate and understand the characteristics of continents, landforms and bodies of water
Identify and explain the relationship between people and their environment	8(A) Identify ways in which people have modified the physical environment such as building roads, clearing land for urban development and agricultural use, and drilling for oil.	Consistently able to identify and explain the relationship between people and their environment (adaptation).	Occasionally able to identify and explain the relationship between people and their environment (adaptation).	Rarely able to identify and explain the relationship between people and their environment (adaptation).
History and Citizenship				
Identifies characteristics of good citizenship and American patriotism	13(A)Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting. 13(B) Identify historical figures such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASPs) and Navajo Code Talkers, and Sojourner Truth who have exemplified good citizenship. 13(C) Identify other individuals who exemplify good citizenship.	Consistently able to identify the characteristics of good citizenship as exemplified by historical figures and ordinary people.	Occasionally able to identify the characteristics of good citizenship as exemplified by historic figures and ordinary people.	Rarely able to identify the characteristics of good citizenship as exemplified by historic figures and ordinary people.

Identify and explain the significance of historical figures, landmarks, celebrations	1(A) Explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving. 1(B) Identify and explain the significance of various community, state, and national landmarks such as monuments and government buildings. 4(A) Identify contributions of historical figures, including Thurgood Marshall, Irma Rangel, John Hancock, and Theodore Roosevelt, who have influenced the community, state, and nation. 4(B) Identify historical figures such as Amelia Earhart, W. E. B. DuBois, Robert Fulton, and George Washington Carver who have exhibited individualism and inventiveness.	Consistently able to explain the significance of historical figures, patriots, landmarks, and celebrations.	Occasionally able to explain the significance of historical figures, landmarks, and/ or celebrations.	Rarely able to explain the significance of historical figures, landmarks, and/ or celebrations.
Government				
Identifies the functions of and services provided by local, state and federal government	11(A) Identify functions of governments such as establishing order, providing security, and managing conflict. 11(B) Identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community. 11(C) Describe how governments tax citizens to pay for services.	Consistently able to identify the functions of and services provided by local, state and federal government.	Occasionally able to identify the functions of and services provided by local, state, and federal government.	Rarely able to identify the functions of and services provided by local, state and federal government.
Economics				
Explains the U.S. free enterprise system (consumers, producers, goods and services)	10(A) Distinguish between producing and consuming. 10(B) Identify ways in which people are both producers and consumers. 10(C) Examine the development of a product from a natural resource to a finished product.	Consistently able to explain the importance of work and the roles of producers and consumers in the production of goods and services.	Occasionally able to explain the importance of work and the roles of producers and consumers in the production of goods and services.	Rarely able to explain the importance of work and the roles of producers and consumers in the production of goods and services.
Culture				

Understands the significance of works of art in different cultures and ethnic and cultural celebrations	15(A) Identify selected stories, poems, statues, paintings, and other examples of the local cultural heritage. 15(B) Explain the significance of selected stories, poems, statues, paintings, and other examples of the local cultural heritage. 16(A) Identify the significance of various ethnic and/or cultural celebrations. 16(B) Compare ethnic and/or cultural celebrations.	Consistently able to understand the significances of works of art in different cultures or to explain ethnic and cultural celebrations.	Occasionally able to understand the significance of works of art in different cultures or to explain ethnic and/ or cultural celebrations.	Rarely able to understand the significance of works of art in different cultures or to explain ethnic and/ or cultural celebrations.