2021-22 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: MIDLOTHIAN HERITAGE H S

Campus Number: 070908003

2022 Accountability Rating: B



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	nd Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	75%	84%	75%	76%	86%	*	*	-	88%	33%	71%	85%	79%	64%	67%
	2021	67%	76%	81%	67%	78%	84%	*	*	-	78%	41%	71%	83%	77%	68%	43%
At Meets Grade Level or Above	2022	47%	53%	64%	50%	62%	67%	*	*	-	47%	13%	43%	64%	62%	36%	33%
	2021	50%	59%	66%	47%	59%	70%	*	*	-	78%	19%	43%	68%	62%	45%	14%
At Masters Grade Level	2022	11%	9%	13%	3%	12%	15%	*	*	_	18%	4%	14%	13%	15%	5%	0%
	2021	12%	13%	16%	3%	12%	18%	*	*	-	22%	0%	0%	19%	8%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	79%	84%	79%	83%	85%	*	*	-	78%	47%	71%	84%	82%	74%	67%
	2021	71%	83%	89%	95%	85%	89%	*	100%	-	89%	63%	-	90%	87%	80%	*
At Meets Grade Level or Above	2022	55%	63%	67%	53%	67%	70%	*	*	_	67%	19%	57%	68%	64%	46%	33%
	2021	57%	70%	78%	77%	77%	79%	*	100%	-	67%	41%	_	80%	74%	60%	*
At Masters Grade Level	2022	9%	6%	5%	3%	7%	5%	*	*	_	0%	3%	0%	5%	3%	3%	0%
	2021	11%	17%	21%	14%	13%	24%	*	60%	-	11%	7%	-	21%	21%	17%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	76%	66%	77%	79%	*	*	-	67%	50%	*	78%	72%	60%	*
	2021	73%	84%	77%	70%	67%	82%	*	*	-	80%	30%	100%	79%	74%	64%	20%
At Meets Grade Level or Above	2022	43%	56%	30%	24%	19%	36%	*	*	-	25%	7%	*	31%	29%	16%	*
	2021	41%	55%	42%	19%	37%	49%	*	*	-	47%	15%	50%	45%	38%	28%	20%
At Masters Grade Level	2022	27%	38%	15%	10%	11%	15%	*	*	-	17%	3%	*	13%	18%	5%	*
	2021	23%	34%	20%	4%	18%	24%	*	*	-	20%	4%	33%	24%	13%	11%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	90%	95%	93%	92%	96%	*	*	-	100%	74%	83%	97%	92%	86%	100%
	2021	82%	90%	91%	90%	86%	94%	*	*	_	83%	48%	100%	92%	88%	77%	80%
At Meets Grade Level or Above	2022	55%	63%	75%	67%	65%	81%	*	*	-	47%	22%	67%	78%	67%	48%	40%
	2021	55%	63%	67%	31%	54%	76%	*	*	-	61%	26%	71%	71%	56%	34%	20%
At Masters Grade Level	2022	21%	23%	28%	15%	19%	31%	*	*	-	29%	4%	17%	27%	30%	11%	0%
	2021	22%	26%	25%	3%	14%	32%	*	*	-	17%	4%	29%	26%	22%	9%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White					Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%		96%	94%	94%	96%		100%	-	100%	82%	*	97%	90%	94%	*
	2021	88%	93%	96%	100%	94%	96%	-	*	*	100%	82%	*	3070	98%	89%	*
At Meets Grade Level or Above	2022	68%	77%	82%	75%	78%	83%	*	100%	-	100%	67%	*	84%	73%	74%	*
	2021	69%	78%	82%	78%	83%	83%	-	*	*	71%	32%	*	81%	86%	68%	*
At Masters Grade Level	2022	42%	48%	57%	47%	51%	59%	*	83%	-	67%	33%	*	62%	37%	51%	*
	2021	43%	54%	60%	44%	50%	64%	-	*	*	71%	14%	*	62%	53%	39%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	96%	*	100%	95%	-	*	-	*	-	-	96%	*	*	-
	2021	95%	97%	98%	*	80%	100%	-	*	-	*	*	*	100%	88%	-	*
At Meets Grade Level or Above	2022	64%	78%	91%	*	89%	90%	-	*	-	*	-	-	92%	*	*	-
	2021	69%	83%	88%	*	80%	91%	-	*	-	*	*	*	92%	63%	-	*
At Masters Grade Level	2022	13%	7%	9%	*	11%	10%	-	*	-	*	-	-	9%	*	*	-
	2021	14%	19%	21%	*	20%	21%	_	*	_	*	*	*	25%	0%	-	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	88%	81%	85%	89%	71%	100%	-	86%	58%	72%	89%	83%	75%	67%
	2021	67%	80%	87%	83%	82%	90%	88%	100%	*	84%	52%	91%	89%	84%	74%	50%
At Meets Grade Level or Above	2022	48%	55%	66%	55%	60%	70%	57%	95%	-	54%	27%	52%	68%	59%	44%	29%
	2021	41%	53%	68%	48%	62%	73%	75%	94%	*	62%	27%	61%	71%	61%	44%	23%
At Masters Grade Level	2022	23%	26%	23%	15%	18%	25%	14%	55%	-	20%	10%	12%	23%	20%	14%	4%
	2021	18%	25%	27%	11%	20%	32%	25%	63%	*	23%	6%	26%	30%	20%	13%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	84%	77%	80%	86%	*	100%	-	83%	41%	71%	85%	80%	69%	67%
	2021	68%	79%	85%	79%	81%	87%	*	100%	-	81%	52%	71%	86%	82%	72%	44%
At Meets Grade Level or Above	2022	53%	57%	65%	51%	64%	68%	*	100%	_	57%	16%	50%	66%	63%	41%	33%
	2021	45%	55%	72%	60%	67%	75%		100%	-	74%	30%	43%	74%		51%	22%
At Masters Grade Level	2022	25%	26%	9%	3%	9%	10%			_	9%	4%		9%		4%	0%
	2021	18%	24%	18%	8%	12%			71%		19%	4%		20%		8%	0%
All Grades Mathematics	2021	1070	27/0	10 /0	370	12/0	21/0		, 1 /0		1.570	770	3 70	2070	1770	0 70	J 70
At Approaches Grade Level or Above	2022	72%	82%	80%	70%	81%	83%	*	*	-	69%	50%	*	82%	73%	62%	*
	2021	66%	81%	82%	72%	68%	87%	*	100%	_	82%	32%	100%	84%	75%	64%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	52%	42%	33%	29%	48%	*	*	-	31%	7%	*	46%	30%	20%	*
	2021	37%	54%	51%	24%	41%	59%	*	80%	-	41%	18%	57%	56%	40%	28%	17%
At Masters Grade Level	2022	20%	25%	14%	9%	11%	14%	*	*	-	15%	3%	*	12%	18%	5%	*
	2021	18%	27%	21%	3%	18%	24%	*	40%	-	18%	4%	29%	24%	11%	11%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	95%	93%	92%	96%	*	*	-	100%	74%	83%	97%	92%	86%	100%
	2021	71%	85%	91%	90%	86%	94%	*	*	-	83%	48%	100%	92%	88%	77%	80%
At Meets Grade Level or Above	2022	47%	55%	75%	67%	65%	81%	*	*	-	47%	22%	67%	78%	67%	48%	40%
	2021	44%	57%	67%	31%	54%	76%	*	*	-	61%	26%	71%	71%	56%	34%	20%
At Masters Grade Level	2022	21%	25%	28%	15%	19%	31%	*	*	-	29%	4%	17%	27%	30%	11%	0%
	2021	20%	28%	25%	3%	14%	32%	*	*	-	17%	4%	29%	26%	22%	9%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	81%	96%	94%	94%	96%	*	100%	-	100%	82%	*	97%	90%	94%	*
	2021	73%	81%	96%	100%	94%	96%	-	*	*	100%	82%	*	96%	98%	89%	*
At Meets Grade Level or Above	2022	50%	56%	82%	75%	78%	83%	*	100%	-	100%	67%	*	84%	73%	74%	*
	2021	49%	57%	82%	78%	83%	83%	-	*	*	71%	32%	*	81%	86%	68%	*
At Masters Grade Level	2022	30%	33%	57%	47%	51%	59%	*	83%	-	67%	33%	*	62%	37%	51%	*
	2021	29%	36%	60%	44%	50%	64%	-	*	*	71%	14%	*	62%	53%	39%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	ide and	Subject					
End of Course English II	2022	71	64	60	64	71	57	*	*	-	59	58	50	61	59	71	80
	2019	69	73	75	93	61	75	-	94	-	88	57	90	77	68	77	*
End of Course Algebra I	2022	67	72	39	50	33	38	*	*	-	38	29	*	38	44	28	*
	2019	75	63	58	59	51	59	-	*	*	83	42	*	55	65	48	*
All Grades Both Subjects	2022	74	68	53	58	59	50	*	40	-	52	47	50	52	53	55	64
	2019	69	71	68	79	55	68	-	89	*	86	47	78	68	66	58	*
All Grades ELA/Reading	2022	78	70	60	64	71	57	*	*	-	59	58	50	61	59	71	80
	2019	68	68	75	93	61	75	-	94	-	88	57	90	77	68	77	*
All Grades Mathematics	2022	69	66	39	50	33	38	*	*	-	38	29	*	38	44	28	*
	2019	70	74	58	59	51	59	-	*	*	83	42	*	55	65	48	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)	Total ESL		ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	81%	88%	-	-	-	-	-	-	67%	-	67%	-	-	88%	57%	88%
	2021	67%	80%	87%	-	-	-	-	-	-	62%	-	62%	-	*	88%	53%	43%
At Meets Grade Level or Above	2022	48%	55%	66%	-	-	-	-	-	-	17%	-	17%	-	-	66%	14%	59%
	2021	41%	53%	68%	-	-	-	-	-	-	15%	-	15%	-	*	69%	13%	43%
At Masters Grade Level	2022	23%	26%	23%	-	-	-	-	-	-	0%	-	0%	-	-	23%	0%	29%
	2021	18%	25%	27%	-	-	-	-	-	-	0%	-	0%	-	*	28%	0%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	81%	84%	-	-	-	-	-	-	67%	-	67%	-	-	84%	57%	86%
	2021	68%	79%	85%	-	-	_	-	-	-	40%	-	40%	-	*	85%	33%	*
At Meets Grade Level or Above	2022	53%	57%	65%	-	-	_	-	-	-	17%	-	17%	-	-	66%	14%	57%
	2021	45%	55%	72%	-	-	_	-	-	-	0%	-	0%	-	*	73%	0%	*
At Masters Grade Level	2022	25%	26%	9%	-	-	_	-	-	-	0%	-	0%	-	-	9%	0%	0%
	2021	18%	24%	18%	-	_	_	-	-	-	0%	-	0%	-	*	19%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	80%	-	-	_	-	-	-	*	-	*	-	-	80%	*	*
	2021	66%	81%	82%	-	-	_	-	-	-	*	-	*	-	*	83%	*	*
At Meets Grade Level or Above	2022	42%	52%	42%	-	-	_	-	-	-	*	-	*	-	-	42%	*	*
	2021	37%	54%	51%	_	_	_	-	-	-	*	-	*	-	*	52%	*	*
At Masters Grade Level	2022	20%	25%	14%	-	_	_	-	-	-	*	-	*	-	-	13%	*	*
	2021	18%	27%	21%	-	_	_	-	-	-	*	-	*	-	*	21%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	95%	-	-	_	-	-	-	*	-	*	-	-	95%	*	*
	2021	71%	85%	91%	-	_	_	-	-	-	*	-	*	-	-	91%	*	*
At Meets Grade Level or Above	2022	47%	55%	75%	_	_	_	_	_	_	*	_	*	-	_	75%	*	*
	2021	44%	57%	67%	-	_	_	-	-	-	*	-	*	-	-	67%	*	*
At Masters Grade Level	2022	21%	25%	28%	_	_	_	-	-	-	*	-	*	-	-	28%		*
	2021	20%	28%	25%	_	_	_	-	-	_	*	-	*	_	-	25%	*	*
All Grades Social Studies		_3,3	_5,0	== ,,												_5,0		
At Approaches Grade Level or Above	2022	75%	81%	96%	-	-	-	-	-	-	*	-	*	-	-	96%	*	*
	2021	73%	81%	96%	_	_	_	-	-	_	*	-	*	_	_	96%	*	_

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	56%	82%	-	-	-	-	-	-	*	-	*	-	-	82%	*	*
	2021	49%	57%	82%	-	-	-	-	-	-	*	-	*	-	-	82%	*	-
At Masters Grade Level	2022	30%	33%	57%	-	-	-	-	-	-	*	-	*	-	-	57%	*	*
	2021	29%	36%	60%	-	-	-	-	-	-	*	-	*	-	-	60%	*	-
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	68%	53%	-	-	-	-	_	-	*	-	*	-	-	52%	50%	*
	2019	69%	71%	68%	-	-	-	-	-		*	-	*		-		*	
All Grades ELA/Reading	2022	78%	70%	60%	-	-	-	-	_	-	*	-	*	-	-	60%	*	*
	2019	68%	68%	75%	-	-	-	-	_		*	-	*		-		*	
All Grades Mathematics	2022	69%	66%	39%	-	-	-	-	_	-	*	-	*	-	-	39%	*	*
	2019	70%	74%	58%	-	-	-	-	_		*	-	*		-		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	-	97%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	96%	97%	95%	95%	97%	100%	100%	-	96%	95%	100%	98%	93%	96%	92%
Not Included in Accountability: Mobile	5%	4%	2%	4%	3%	2%	0%	0%	-	1%	4%	0%	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	8%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	-	3%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	97%	100%	100%	99%	98%	99%	100%
Included in Accountability	92%	96%	96%	97%	95%	97%	*	100%	-	95%	93%	100%	98%	92%	96%	86%
Not Included in Accountability: Mobile	5%	3%	2%	3%	3%	2%	*	0%	-	3%	5%	0%	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	*	0%	-	0%	2%	0%	0%	0%	1%	14%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	3%	0%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	3%	0%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	93%	100%	*	100%	99%	98%	*
Included in Accountability	93%	96%	98%	97%	98%	98%	*	*	-	93%	97%	*	99%	95%	97%	*
Not Included in Accountability: Mobile	5%	4%	2%	3%	2%	2%	*	*	-	0%	3%	*	1%	4%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	7%	0%	*	0%	1%	2%	*
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	7%	0%	*	0%	1%	2%	*
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	90%	97%	97%		*	-	100%	93%	100%	98%	92%	95%	100%
Not Included in Accountability: Mobile	4%	3%	3%	10%	3%	3%		*	-	0%	7%	0%	1%	8%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	97%	96%	99%	*	100%	-	100%	100%	*	99%	97%	98%	*
Included in Accountability	94%	95%	97%	94%	93%	98%	*	100%	-	100%	100%	*	98%	92%	98%	*
Not Included in Accountability: Mobile	4%	3%	2%	3%	4%	1%	*	0%	-	0%	0%	*	1%	5%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	2%	2%	1%	3%	4%	1%	*	0%	-	0%	0%	*	1%	3%	2%	*
Absent	1%	2%	1%	3%	4%	1%	*	0%	_	0%	0%	*	1%	3%	2%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	98%	98%	*	100%	100%	-	*	-	*	-	-	100%	*	*	-
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	98%	98%	94%	99%	98%	100%	94%	*	95%	99%	96%	98%	97%	98%	100%
Included in Accountability	83%	95%	95%	88%	97%	96%	100%	94%	*	95%	94%	96%	97%	90%	97%	85%
Not Included in Accountability: Mobile	3%	3%	2%	6%	2%	2%	0%	0%	*	0%	4%	0%	1%	6%	1%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	12%
Not Tested	12%	2%	2%	6%	1%	2%	0%	6%	*	5%	1%	4%	2%	3%	2%	0%
Absent	2%	1%	1%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	10%	2%	2%	4%	1%	1%	0%	6%	*	5%	0%	4%	1%	2%	1%	0%
Reading																
Assessment Participant	89%	98%	98%	95%	98%	98%	*	100%	-	96%	100%	88%	99%	96%	98%	100%
Included in Accountability	83%	95%	94%	87%	94%	96%	*	100%	-	96%	95%	88%	97%	89%	97%	69%
Not Included in Accountability: Mobile	3%	3%	3%	7%	3%	3%	*	0%	-	0%	4%	0%	2%	6%	1%	8%
Not Included in Accountability: Other Exclusions	3%	0%	0%	2%	2%	0%	*	0%	-	0%	2%	0%	0%	1%	0%	23%
Not Tested	11%	2%	2%	5%	2%	2%	*	0%	-	4%	0%	13%	1%	4%	2%	0%
Absent	2%	1%	1%	2%	1%	1%	*	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	10%	1%	1%	3%	1%	1%	*	0%	-	4%	0%	13%	1%	3%	1%	0%
Mathematics																
Assessment Participant	88%	98%	97%	97%	98%	98%	*	83%	-	89%	100%	100%	97%	98%	96%	100%
Included in Accountability	84%	95%	96%	94%	98%	96%	*	83%	_	89%	97%	100%	97%	93%	96%	100%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	1%	3%	0%	2%	*	0%	-	0%	3%	0%	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	3%	3%	2%	2%	*	17%	-	11%	0%	0%	3%	2%	4%	0%
Absent	2%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	2%	3%	3%	2%	2%	*	17%	-	11%	0%	0%	3%	1%	4%	0%
Science																
Assessment Participant	87%	98%	98%	89%	100%	99%	*	*	-	95%	100%	100%	99%	96%	98%	100%
Included in Accountability	84%	95%	95%	83%	98%	96%	*	*	-	95%	92%	100%	98%	89%	96%	100%
Not Included in Accountability: Mobile	3%	3%	3%	6%	2%	3%	*	*	-	0%	8%	0%	0%	7%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	2%	2%	11%	0%	1%	*	*	-	5%	0%	0%	1%	4%	2%	0%
Absent	2%	1%	1%	3%	0%	1%	*	*	-	0%	0%	0%	0%	1%	2%	0%
Other	10%	2%	2%	9%	0%	1%	*	*	-	5%	0%	0%	1%	3%	0%	0%
Social Studies																
Assessment Participant	87%	98%	99%	100%	100%	98%	-	*	*	100%	96%	*	99%	98%	100%	*
Included in Accountability	84%	95%	98%	95%	100%	98%	-	*	*	100%	92%	*	99%	94%	100%	*
Not Included in Accountability: Mobile	3%	2%	1%	5%	0%	1%	-	*	*	0%	4%	*	0%	4%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
Not Tested	13%	2%	1%	0%	0%	2%	-	*	*	0%	4%	*	1%	2%	0%	*
Absent	3%	1%	0%	0%	0%	1%	-	*	*	0%	4%	*	1%	0%	0%	*
Other	10%	2%	1%	0%	0%	1%	-	*	*	0%	0%	*	1%	2%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	93%	92%	*	100%	96%	-	80%	-	*	*	*	92%	89%	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.6%	96.5%	97.0%	96.4%	96.5%	*	98.4%	*	95.5%	96.4%	95.3%	97.4%
2019-20	98.3%	99.3%	99.2%	99.4%	99.2%	99.1%	*	99.9%	*	99.6%	98.7%	98.9%	99.3%
Chronic Absenteeism													
2020-21	15.0%	7.0%	7.6%	7.6%	8.4%	7.4%	*	0.0%	*	10.6%	11.0%	12.1%	11.1%
2019-20	6.7%	2.6%	3.6%	2.5%	2.9%	4.0%	*	0.0%	*	2.7%	5.7%	5.5%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.0%	0.5%	1.0%	1.0%	0.4%	*	0.0%	*	0.0%	1.0%	2.0%	0.0%
2019-20	1.6%	0.5%	0.1%	0.0%	0.0%	0.1%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2021													
Graduated	90.0%	95.0%	96.7%	100.0%	96.9%	95.9%	-	100.0%	-	100.0%	78.6%	88.5%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	3.4%	2.5%	0.0%	0.0%	3.6%	-	0.0%	-	0.0%	14.3%	3.8%	*
Dropped Out	5.8%	1.5%	0.8%	0.0%	3.1%	0.6%	-	0.0%	-	0.0%	7.1%	7.7%	*
Graduates and TxCHSE	90.3%	95.0%	96.7%	100.0%	96.9%	95.9%	-	100.0%	-	100.0%	78.6%	88.5%	*
Graduates, TxCHSE, and Continuers	94.2%	98.5%	99.2%	100.0%	96.9%	99.4%	-	100.0%	-	100.0%	92.9%	92.3%	*
Class of 2020													
Graduated	90.3%	94.2%	94.7%	86.7%	97.4%	95.5%	*	80.0%	-	87.5%	85.7%	80.6%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	2.6%	3.0%	13.3%	2.6%	2.0%	*	0.0%	-	12.5%	14.3%	12.9%	*
Dropped Out	5.4%	3.3%	2.3%	0.0%	0.0%	2.5%	*	20.0%	-	0.0%	0.0%	6.5%	*
Graduates and TxCHSE	90.7%	94.2%	94.7%	86.7%	97.4%	95.5%	*	80.0%	-	87.5%	85.7%	80.6%	*
Graduates, TxCHSE, and Continuers	94.6%	96.7%	97.7%	100.0%	100.0%	97.5%	*	80.0%	-	100.0%	100.0%	93.5%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.0%	97.3%	92.9%	100.0%	97.4%	*	80.0%	-	100.0%	100.0%	89.7%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	1.1%	0.3%	0.4%	7.1%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	3.4%	*
Dropped Out	6.2%	3.7%	2.3%	0.0%	0.0%	2.6%	*	20.0%	-	0.0%	0.0%	6.9%	*
Graduates and TxCHSE	92.7%	96.0%	97.3%	92.9%	100.0%	97.4%	*	80.0%	-	100.0%	100.0%	89.7%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

				A 6			A		D16 -	Two or	C	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		97.7%	100.0%	100.0%		*	80.0%	-	100.0%	100.0%	93.1%	;
Class of 2019													
Graduated	92.0%	95.6%	98.2%	94.7%	97.5%	98.7%	-	100.0%	-	100.0%	92.3%	100.0%	:
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	
Continued HS	1.3%	1.1%	0.5%	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	7.7%	0.0%	
Dropped Out	6.1%	3.1%	1.4%	5.3%	2.5%	0.7%	-	0.0%	-	0.0%	0.0%	0.0%	
Graduates and TxCHSE	92.6%	95.7%	98.2%	94.7%	97.5%	98.7%	-	100.0%	-	100.0%	92.3%	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	96.9%	98.6%	94.7%	97.5%	99.3%	-	100.0%	-	100.0%	100.0%	100.0%	:
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.1%	98.7%	94.7%	97.5%	99.3%	-	100.0%	-	100.0%	100.0%	100.0%	
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	
Dropped Out	6.2%	3.1%	1.3%	5.3%	2.5%	0.7%	-	0.0%	-	0.0%	0.0%	0.0%	
Graduates and TxCHSE	93.2%	96.2%	98.7%	94.7%	97.5%	99.3%	-	100.0%	-	100.0%	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	96.9%	98.7%	94.7%	97.5%	99.3%	-	100.0%	_	100.0%	100.0%	100.0%	
Class of 2018													
Graduated	92.6%	95.6%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.8%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	3.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	96.4%	-	-	_	-	-	-	_	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.9%	94.4%	100.0%	91.2%	93.6%	-	100.0%	-	100.0%	55.0%	85.2%	
Class of 2020	90.3%	93.4%	94.4%	86.7%	95.0%	95.5%	*	80.0%	-	87.5%	85.7%	80.6%	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	10.9%	3.0%	0.0%	0.0%	4.3%	-	0.0%	-	0.0%	36.4%	0.0%	
Class of 2020	4.3%	12.7%	5.2%	7.7%	10.5%	4.2%	*	*	-	0.0%	8.3%	4.0%	
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	79.7%	94.5%	91.3%	100.0%	93.2%	-	100.0%	-	100.0%	63.6%	91.3%	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2020	83.5%		_	92.3%	_	94.2%	*	*		100.0%			
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.6%	97.4%	91.3%	100.0%	97.5%	-	100.0%	-	100.0%	100.0%	91.3%	*
Class of 2020	87.8%	92.5%	98.8%	100.0%	100.0%	98.4%	*	*	-	100.0%	91.7%	96.0%	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	*	-	-	*	-	-	-	-	*	*	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	11.0%	2.9%	0.0%	3.0%	3.6%	-	0.0%	-	0.0%	26.7%	4.0%	*
2019-20	4.4%	12.4%	5.4%	7.7%	10.3%	4.7%	*	*	-	0.0%	6.7%	3.8%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.7%	94.2%	91.3%	93.9%	93.9%	-	100.0%	-	100.0%	66.7%	92.0%	*
2019-20	81.8%	77.8%	91.9%	92.3%	87.2%	92.7%	*	*	-	87.5%	66.7%	88.5%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	89.4%	96.7%	91.3%	97.0%	97.0%	-	100.0%	-	100.0%	87.5%	92.3%	*
2019-20	85.8%	90.0%	97.3%	100.0%	97.4%	97.4%	*	*	-	87.5%	73.3%	92.3%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	241	100.0%	705	358,842
By Ethnicity:				
African American	23	9.5%	66	44,018
Hispanic	33	13.7%	154	183,306
White	166	68.9%	437	103,898
American Indian	0	0.0%	3	1,195
Asian	9	3.7%	16	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	10	4.1%	29	7,842
By Graduation Type:				
Minimum H.S. Program	1	0.4%	2	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	7	2.9%	73	56,281
Foundation H.S. Program (Endorsement)	7	2.9%	77	13,582
Foundation H.S. Program (DLA)	226	93.8%	553	287,316
Special Education Graduates	16	6.6%	47	31,028
Economically Disadvantaged Graduates	26	10.8%	125	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	1.2%	13	32,809
At-Risk Graduates	44	18.3%	177	155,884
CTE Completers	37	15.4%	127	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	iates)								
2020-21	65.2%	58.6%	71.4%	56.5%	75.8%	72.9%	-	88.9%	-	50.0%	100.0%	46.2%	*
2019-20	63.0%	61.1%	73.3%	38.5%	76.9%	75.1%	*	*	-	75.0%	86.7%	57.7%	*
						College Gradu	•						
College Re	ady (Anr	ual Gradi	uates)										
2020-21	52.7%	48.2%	57.3%	52.2%	54.5%	58.4%	-	88.9%	-	30.0%	6.3%	34.6%	*
2019-20	53.4%	52.8%	67.8%	30.8%	66.7%	71.5%	*	*	-	62.5%	13.3%	50.0%	*
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	58.4%	65.6%	47.8%	57.6%	69.9%	-	77.8%	-	50.0%	18.8%	46.2%	*
2019-20	59.7%	63.5%	74.4%	53.8%	69.2%	76.7%	*	*	-	62.5%	20.0%	57.7%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	38.3%	44.4%	26.1%	45.5%	47.0%	-	55.6%	-	30.0%	6.3%	23.1%	*
2019-20	47.9%	42.9%	53.1%	38.5%	41.0%	57.0%	*	*	-	50.0%	13.3%	42.3%	*
TSI Criteria	Gradua	tes in Bot	h Subject	s (Annual	Graduates	5)							
2020-21	40.4%	35.7%	42.7%	26.1%	42.4%	45.2%	-	55.6%	-	30.0%	6.3%	23.1%	*
2019-20	43.2%	40.7%	50.4%	23.1%	41.0%	54.4%	*	*	-	50.0%	6.7%	38.5%	*
AP / IB Met	Criteria	in Any Su	ıbject (An	nual Grad	uates)								
2020-21	21.3%	20.0%	25.3%	8.7%	27.3%	24.7%	-	77.8%	-	20.0%	0.0%	7.7%	*
2019-20	21.1%	19.2%	26.0%	7.7%	17.9%	28.5%	*	*	-	25.0%	0.0%	3.8%	*
Associate I	Degree (Annual Gr	raduates)										
2020-21	2.6%	2.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2019-20	2.1%	4.0%	4.7%	0.0%	0.0%	5.7%	*	*	-	0.0%	0.0%	3.8%	*
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	29.2%	39.0%	43.5%	33.3%	40.4%	-	44.4%	-	20.0%	0.0%	23.1%	*
2019-20	24.6%	31.6%	48.1%	30.8%	43.6%	51.3%	*	*	-	37.5%	6.7%	38.5%	*
Onramps C				•									
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.070	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M			nual Grad	uates)									
2020-21	24.2%	16.3%	22.4%	21.7%	33.3%	21.1%	-	0.0%	-	30.0%	100.0%	19.2%	*
2019-20	18.7%	10.4%	7.8%	7.7%	12.8%	6.2%	*	*	-	12.5%	86.7%	7.7%	*
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.8%	16.2%	17.4%	30.3%	13.9%	-	0.0%	-	20.0%	6.3%	7.7%	*
2019-20	13.2%	2.9%	1.2%	0.0%	2.6%	0.5%	*	*	-	0.0%	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	1.4%	0.8%	4.3%	0.0%	0.6%	-	0.0%	-	0.0%	0.0%	0.0%	*
2019-20	0.7%	1.8%	1.6%	0.0%	2.6%	1.6%	*	*	-	0.0%	0.0%	0.0%	*
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	2.7%	3.3%	0.0%	3.0%	4.2%	-	0.0%	-	0.0%	50.0%	3.8%	*
2019-20	2.4%	3.6%	2.7%	7.7%	5.1%	1.6%	*	*	-	12.5%	46.7%	7.7%	*
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	4.5%	5.8%	4.3%	0.0%	7.2%	-	0.0%	-	10.0%	87.5%	7.7%	*
2019-20	3.7%	4.3%	4.3%	7.7%	5.1%	4.1%	*	*	-	0.0%	73.3%	7.7%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	22.1%	29.5%	26.1%	27.3%	30.1%	-	33.3%	-	30.0%	0.0%	30.8%	k
	2019-20	30.1%	22.0%	24.4%	7.7%	20.5%	25.9%	*	*	-	12.5%	13.3%	19.2%	*
Mathematics	2020-21	19.4%	15.0%	20.3%	17.4%	21.2%	19.9%	-	22.2%	-	30.0%	0.0%	15.4%	*
	2019-20	21.2%	11.7%	12.4%	0.0%	17.9%	13.0%	*	*	-	0.0%	13.3%	19.2%	*
Both Subjects	2020-21	14.4%	10.5%	14.9%	13.0%	12.1%	15.1%	-	22.2%	-	20.0%	0.0%	11.5%	*
•	2019-20	16.4%	7.1%	7.4%	0.0%	10.3%	7.8%	*	*	-	0.0%	6.7%	15.4%	*
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	0.0%	0.0%	0.0%	*
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	k
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	k
•	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	k
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	19.1%	26.1%	21.4%	26.2%	25.4%	-	63.6%	*	27.8%	2.3%	14.8%	0.0%
	2020	22.0%	19.4%	24.4%	14.7%	20.8%	25.1%	*	53.8%	-	23.5%	0.0%	5.6%	k
English Language Arts	2021	12.1%	10.6%	15.6%	7.1%	13.1%	16.3%	-	27.3%	*	27.8%	0.0%	8.2%	0.0%
	2020	12.7%	10.7%	15.7%	8.8%	15.3%	16.6%	*	23.1%	-	5.9%	0.0%	5.6%	*
Mathematics	2021	6.1%	3.9%	5.4%	0.0%	2.4%	6.1%	-	36.4%	*	0.0%	0.0%	3.3%	0.0%
	2020	6.4%	3.7%	5.6%	2.9%	5.6%	6.0%	*	7.7%	-	0.0%	0.0%	1.9%	*
Science	2021	8.7%	10.6%	17.2%	14.3%	16.7%	17.5%	-	27.3%	*	16.7%	2.3%	6.6%	0.0%
	2020	9.4%	12.0%	16.9%	8.8%	12.5%	16.9%	*	53.8%	-	23.5%	0.0%	3.7%	*
Social Studies	2021	11.6%	12.0%	14.2%	11.9%	16.7%	14.0%	-	27.3%	*	5.6%	0.0%	3.3%	0.0%
	2020	12.4%	11.2%	11.5%	8.8%	6.9%	12.3%	*	23.1%	-	11.8%	0.0%	1.9%	*
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-1	12)											
All Subjects	2021	48.6%	58.8%	61.5%	22.2%	59.1%	64.4%	-	85.7%	-	60.0%	*	44.4%	
	2020	59.0%	68.3%	74.8%	60.0%	80.0%	73.9%	-	100.0%	-	*	_	*	
English Language Arts	2021	42.7%	62.1%	67.9%	*	72.7%	69.6%	-	*	_	60.0%	_	60.0%	
-	2020	50.1%	63.9%	74.7%	*	90.9%	73.8%	-	*	-	*	-	*	
Mathematics	2021	49.4%	73.7%	66.7%	-	*	66.7%	-	*	-	-	-	*	
	2020	56.5%	52.8%	53.6%	*	*	54.5%	-	*	-	-	-	*	
Science	2021	41.4%	50.3%	41.9%	0.0%	35.7%	43.3%	-	*	-	*	*	*	
	2020	47.6%	48.3%	38.8%	*		38.7%	-	100.0%	_	*	_	*	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	51.7%	60.6%	20.0%	64.3%	64.6%	-	*	-	*	-	*	_
	2020	52.3%	63.6%	81.0%	*	80.0%	80.0%	-	*	-	*	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	75.5%	81.3%	87.0%	81.8%	81.9%	-	77.8%	-	60.0%	43.8%	84.0%	*
	2019-20	76.7%	76.7%	82.9%	76.9%	74.4%	85.5%	*	*	-	87.5%	40.0%	73.1%	*
At/Above Criterion for All Examinees	2020-21	32.9%	36.8%	40.3%	10.0%	44.4%	44.1%	-	57.1%	-	16.7%	14.3%	19.0%	*
	2019-20	35.7%	44.3%	53.7%	40.0%	31.0%	58.2%	-	*	-	57.1%	0.0%	26.3%	_
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1017	1035	881	1023	1058	-	1160	-	918	859	916	*
	2019-20	1019	1046	1081	1028	1014	1094	-	1213	-	1050	767	961	_
English Language Arts and Writing	2020-21	504	519	531	451	521	544	-	594	-	470	459	475	*
	2019-20	513	531	550	522	517	555	-	623	-	557	417	492	_
Mathematics	2020-21	498	498	503	430	502	513	-	566	-	448	400	442	*
	2019-20	506	515	531	506	497	539	-	590	-	493	350	469	_
Average ACT Score (Annual Gradu	uates)													
All Subjects	2020-21	20.0	22.7	23.3	*	22.3	23.8	-	*	-	*	-	*	_
	2019-20	20.2	22.7	22.7	18.0	21.0	22.9	-	_	-	24.5	16.5	18.7	_
English Language Arts	2020-21	19.6	22.7	23.4	*	23.1	23.9	-	*	-	*	-	*	_
	2019-20	19.9	22.8	22.8	18.3	21.8	23.0	-	-	-	26.5	15.0	18.2	_
Mathematics	2020-21	19.9	21.7	22.4	*	20.7	23.1	-	*	-	*	-	*	-
	2019-20	20.1	22.1	21.8	17.0	19.3	22.2	-	-	-	22.5	16.5	19.0	-
Science	2020-21	20.3	23.1	23.4	*	21.3	24.0	-	*	-	*	-	*	_
	2019-20	20.5	22.9	22.9	19.0	21.1	23.2	-	-	-	23.0	19.5	18.3	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	52.4%	58.6%	44.6%	51.6%	61.6%	*	88.9%	*	58.1%	31.9%	50.0%	55.6%
	2019-20	46.3%	54.8%	59.2%	46.2%	58.2%	60.5%	*	72.7%	*	58.8%	26.9%	47.9%	25.0%
English Language Arts	2020-21	16.3%	16.2%	19.3%	14.0%	15.8%	20.4%	*	41.2%	*	21.1%	0.0%	10.3%	0.0%
	2019-20	18.2%	17.7%	24.0%	11.1%	19.2%	26.4%	*	28.6%	*	24.2%	2.7%	17.0%	0.0%
Mathematics	2020-21	19.3%	23.9%	25.8%	21.4%	20.7%	27.5%	*	55.6%	*	20.0%	16.5%	21.1%	44.4%
	2019-20	20.7%	24.9%	28.4%	20.5%	24.8%	29.9%	*	40.9%	*	24.2%	12.7%	17.2%	14.3%
Science	2020-21	20.6%	24.2%	30.5%	24.0%	27.6%	31.6%	*	52.9%	*	32.5%	17.4%	26.9%	33.3%
	2019-20	22.4%	25.6%	32.2%	23.0%	32.9%	32.9%	*	42.9%	*	30.3%	9.9%	23.5%	12.5%
Social Studies	2020-21	22.8%	33.6%	36.8%	21.0%	30.3%	40.5%	*	64.7%	*	30.2%	0.0%	19.4%	11.1%
	2019-20	24.6%	35.4%	37.0%	22.4%	33.1%	39.3%	*	50.0%	*	35.3%	1.3%	22.4%	12.5%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	55.5%	63.7%	76.9%	64.1%	64.9%	*	*	-	37.5%	37.5%	48.1%	*
	2018-19	52.6%	59.3%	62.4%	61.1%	52.5%	69.9%	-	0.0%	-	22.2%	23.1%	44.0%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	ducation	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership			Enrollment		
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,153	100.0%	10,391	5,402,928	1,161	100.0%	10,431	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.4%
Pre-Kindergarten	0	0.0%	1.3%	4.1%	0	0.0%	1.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	1.3%	3.5%	0	0.0%	1.3%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Grade 1	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.8%
Grade 9	299	25.9%	8.8%	8.8%	299	25.8%	8.8%	8.8%
Grade 10	320	27.8%	8.2%	7.6%	320	27.6%	8.1%	7.5%
Grade 11	287	24.9%	7.8%	7.2%	288	24.8%	7.8%	7.2%
Grade 12	247	21.4%	6.7%	6.7%	254	21.9%	6.7%	6.7%
Ethnic Distribution:								
African American	110	9.5%	10.7%	12.8%	111	9.6%	10.7%	12.8%
Hispanic	217	18.8%	23.5%	52.8%	219	18.9%	23.5%	52.7%
White	762	66.1%	59.3%	26.3%	767	66.1%	59.4%	26.3%
American Indian	4	0.3%	0.4%	0.3%	4	0.3%	0.4%	0.3%
Asian	15	1.3%	0.9%	4.8%	15	1.3%	0.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	44	3.8%	5.1%	2.9%	44	3.8%	5.1%	2.9%
Sex:								
Female	575	49.9%	48.3%	48.9%	578	49.8%	48.3%	48.8%
Male	578	50.1%	51.7%	51.1%	583		51.7%	51.2%
Economically Disadvantaged	185	16.0%	28.1%	60.7%	187	16.1%	28.1%	60.6%
Non-Educationally Disadvantaged	968		71.9%				71.9%	39.4%
Section 504 Students	152						10.0%	7.4%
EB Students/EL	7						4.2%	21.7%

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	3	0.3%	0.4%	0.6%				
Students w/ Dyslexia	86	7.5%	7.7%	5.0%	86	7.4%	7.6%	5.0%
Foster Care	4	0.3%	0.4%	0.3%	4	0.3%	0.4%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	5	0.4%	0.3%	2.0%	5	0.4%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.3%	64.3%	0	0.0%	20.2%	64.3%
Military Connected	7	0.6%	2.0%	3.3%	7	0.6%	2.0%	3.3%
At-Risk	95	8.2%	29.0%	53.5%	98	8.4%	28.9%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	7	0.6%	4.2%	21.9%	7	0.6%	4.1%	21.8%
Career and Technical Education	868	75.3%	27.4%	25.8%				
Career and Technical Education (9-12 grades only)	868	75.3%	73.1%	71.0%				
Gifted and Talented Education	63	5.5%	5.5%	8.0%	63	5.4%	5.4%	8.0%
Special Education	100	8.7%	13.4%	11.6%	107	9.2%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	100							
By Type of Primary Disability Students with Intellectual Disabilities	61	61.0%	48.0%	43.0%				
Students with Physical Disabilities	*	*	24.4%	20.8%				
Students with Autism	**	**	8.0%	14.7%				
Students with Behavioral Disabilities	27	27.0%	19.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2020-21):								
Total Mobile Students	77	6.8%	8.8%	13.6%				
By Ethnicity: African American	9	0.8%	1.1%	2.5%				
Hispanic	17	1.5%	2.3%	6.6%				
White	46	4.1%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	6.0%	10.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	11.1%	8.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	18	11.9%	11.5%	15.0%				

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	67	7.8%	11.9%	18.9%				

		n-Speci ition Rat		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Ra	ates by G	rade:								
Kindergarten	-	1.8%	1.9%	-	7.7%	5.2%				
Grade 1	-	0.9%	2.9%	-	3.6%	4.2%				
Grade 2	-	0.8%	1.7%	-	0.8%	2.2%				
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%				
Grade 4	-	0.0%	0.7%	-	1.7%	0.7%				
Grade 5	-	0.0%	0.5%	-	0.8%	0.7%				
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%				
Grade 7	-	0.1%	0.7%	-	0.0%	0.7%				
Grade 8	-	0.3%	0.6%	-	1.0%	0.8%				
Grade 9	0.4%	5.4%	10.5%	3.7%	9.7%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.7	18.7
Grade 1	-	20.0	18.7
Grade 2	-	19.3	18.6
Grade 3	-	21.0	18.7
Grade 4	-	20.0	18.8
Grade 5	-	21.3	20.2
Grade 6	-	22.8	19.2
Secondary:			
English/Language Arts	16.7	19.3	16.3
Foreign Languages	24.6	25.5	18.4
Mathematics	18.4	20.6	17.5

Class Size Information	Campus	District	State
Science	21.7	23.1	18.5
Social Studies	22.1	23.7	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	91.8	100.0%	100.0%	100.0%
Professional Staff:	87.8	95.6%	66.1%	64.1%
Teachers	73.1	79.6%	51.2%	49.3%
Professional Support	11.7	12.7%	11.4%	10.7%
Campus Administration (School Leadership)	3.1	3.3%	2.6%	2.9%
Educational Aides:	4.0	4.4%	4.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	10.0	4,194.0
Part-time Librarians	1.0	n/a	1.0	607.0
Full-time Counselors	3.0	n/a	29.0	13,550.0
Part-time Counselors	3.0	n/a	0.0	1,176.0
Total Minority Staff:	13.2	14.4%	20.8%	52.1%
Teachers by Ethnicity:				
African American	3.1	4.3%	3.3%	11.2%
Hispanic	5.1	7.0%	8.3%	28.9%
White	64.2	87.9%	87.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.6	0.9%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	36.2	49.6%	22.2%	24.1%
Females	36.9	50.4%	77.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.0	2.7%	0.5%	1.4%
Bachelors	35.3	48.3%	76.1%	72.6%
Masters	34.8	47.6%	23.1%	25.2%
Doctorate	1.0	1.4%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.9	8.0%	3.3%	7.9%
1-5 Years Experience	13.8	18.9%	18.9%	26.7%
6-10 Years Experience	15.2	20.8%	25.4%	20.6%
11-20 Years Experience	26.5	36.3%	33.9%	28.6%
21-30 Years Experience	9.3	12.7%	15.2%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.4	3.3%	3.4%	2.9%
Number of Students per Teacher	15.8	n/a	16.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.8	6.3
Average Years Experience of Principals with District	7.0	4.4	5.4
Average Years Experience of Assistant Principals	4.3	5.7	5.5
Average Years Experience of Assistant Principals with District	4.3	4.7	4.8
Average Years Experience of Teachers:	12.2	12.8	11.1
Average Years Experience of Teachers with District:	6.2	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$50,752	\$52,669	\$51,054
1-5 Years Experience	\$54,676	\$55,387	\$54,577
6-10 Years Experience	\$57,419	\$57,374	\$57,746
11-20 Years Experience	\$61,462	\$60,462	\$61,377
21-30 Years Experience	\$66,090	\$64,253	\$65,949
Over 30 Years Experience	\$71,733	\$72,367	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,404	\$59,438	\$58,887
Professional Support	\$72,720	\$70,261	\$69,505
Campus Administration (School Leadership)	\$87,843	\$82,636	\$84,990
Instructional Staff Percent:	n/a	67.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.3%	6.2%
Career and Technical Education	12.9	17.6%	5.7%	5.2%
Compensatory Education	0.0	0.0%	1.3%	3.0%
Gifted and Talented Education	11.0	15.1%	4.5%	1.7%
Regular Education	43.8	59.9%	75.7%	70.8%

	Campus			
Program Information	Count	Percent	District	State
Special Education	5.4	7.4%	10.6%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)